

| Foundation | <p align="center">POWERVERBS!</p> <p align="center"><i>Learner Competencies*</i></p> <p align="center"><i>Learner Experiences</i></p> <p align="center"><i>Do Your learners...</i></p> | <p align="center"><i>Personal Reflection Notes</i></p> <p align="center"><i>When and where do students display these competencies?</i></p> <p align="center"><i>Grade Level Evaluating _____</i></p> |
|-------------|---|--|
| INQUIRE | <ul style="list-style-type: none"> _____ Formulate questions _____ Brainstorm _____ Display curiosity (Intentionally given an opportunity to) _____ Connect to prior knowledge _____ Plan an investigation, research _____ Use evidence _____ Generate products-illustrations _____ Share knowledge- products, _____ Interact with others _____ Lend feedback _____ Reflect and improve _____ Seek answers _____ Make informed decisions | |
| INCLUDE | <ul style="list-style-type: none"> _____ Reflect; Inform; Interact; Discern _____ Understand point-of-view; _____ Seek to understand opinions; _____ Understand perspectives; _____ Identify Bias; Articulate awareness _____ Evaluate; Cognitive; _____ Acknowledge; Contribute; Listen | |
| COLLABORATE | <ul style="list-style-type: none"> _____ Desire to deepen understanding _____ Develop new understandings _____ Develop team relationships _____ Solve problems via group _____ Interactions _____ Solicit ideas; respond; _____ Include / involve diverse views _____ Feedback _____ Responsibility; participate; _____ interact; Discuss; fortitude _____ Contribute; _____ Persist; Innovate; _____ Produce knowledge; _____ Think; Communicate | |

Prepared by Paige Jaeger for *School Library Connection* Webinar January 2018

Powerverbs Extracted from the **National School Library Standards for Learners**, School Librarians, and School Libraries, AASL. ALA Editions. Chicago. 2018. See this AASL Standards Manual for a full, thorough, understanding.

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|----------------|---|--|
| CURATE | <input type="checkbox"/> Determine need for information <input type="checkbox"/> Seek information <input type="checkbox"/> Gather information <input type="checkbox"/> Access and evaluate <input type="checkbox"/> Choose critically <input type="checkbox"/> Review validity <input type="checkbox"/> Identify possible sources <input type="checkbox"/> Collect diverse perspectives <input type="checkbox"/> Systematically organize sources <input type="checkbox"/> Question and Assess <input type="checkbox"/> Understand the big information picture | |
| EXPLORE | <input type="checkbox"/> Understand Inquiry for LIFE <input type="checkbox"/> Discover <input type="checkbox"/> Innovate <input type="checkbox"/> Read widely <input type="checkbox"/> Read deeply <input type="checkbox"/> Display a <i>Growth Mindset</i> <input type="checkbox"/> Solve problems collaboratively; <input type="checkbox"/> Tinker <input type="checkbox"/> Seek input <input type="checkbox"/> Experience learning <input type="checkbox"/> Reflect on learning and improvement <input type="checkbox"/> Persist for answers, solutions, and innovations <input type="checkbox"/> Explore again... Iteratively | |
| ENGAGE | <input type="checkbox"/> Embrace safety and legality of actions <input type="checkbox"/> Understand ethics of information <input type="checkbox"/> Exhibit responsibility <input type="checkbox"/> Demonstrate respect for intellectual property <input type="checkbox"/> Value cultural diversity <input type="checkbox"/> Cite sources <input type="checkbox"/> Include information from valid, accurate, and appropriate sources <input type="checkbox"/> Share information following "modification, reuse, and remix guidelines and policies | |